



**CORONA SECONDARY SCHOOL, AGBARA**  
**HALF TERM ASSIGNMENT FOR 1<sup>ST</sup> TERM, 2022/2023**  
**CLASS: YEAR 10**

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**GENERAL INSTRUCTIONS**

**Submission Deadline**

All assignments will be submitted on Monday, 31<sup>st</sup> October, 2022.

**Questions**

Students should note sections for each subject and read carefully:

- Subject topic(s) in focus;
- Questions and responses required;

**Rubrics**

Students should critically read rubrics as guides to how scores are weighted

**Teachers' Contact Details**

Your teacher's contact details are provided for inquiries where needed.



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**INSTRUCTION: Answer the following questions in your Test and Assignment notebook.**

1. A small business has received \$45 000 in revenue from the sale of goods to its customers. The business was supplied with these goods by another business at a cost of \$20 000. The business owner also spent \$8 000 on electricity, rent and other operating expenses during the same period in order to run his business and earn this revenue. How much profit did the business make?

3marks

2. Why would the owner of a business need accounting reports? 3marks

3. Mrs. G.I Akinyole commenced business on 1<sup>st</sup> January 2001 with the following.

Land and building	150,000
Stock of Goods	80,000
Motor Vehicle	100,000
Cash	50,000

During the month, she undertook the following transactions

June 3	Sold goods for cash	10,000
June 6	Sold goods on credit	25,000
June 10	Bought goods on Credit	13,000
June 12	Cash sales banked	20,000
June 15	Paid cash for office stationery	5,000
June 16	Received cash from debtors for goods	10,000
June 20	Paid cash for electricity	12,500
June 22	Paid salaries by cheque	10,000
June 25	Sold goods for cash	12,500
June 26	Sold goods on credit	6,000
June 27	Bought goods on credit	7,000
June 28	Bought goods for cash	6,000
June 29	Withdraw money from bank for personal use	6,000
June 30	Office cash banked	10,000
June 31	Paid office expenses by cheque	3,500

You are required to record the above transactions in the appropriate books of the original entry.

NECO 2004

15marks

**Total Marks: [20marks]**

**Name of Teacher:**

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**B. SUBJECT: MATHEMATICS**

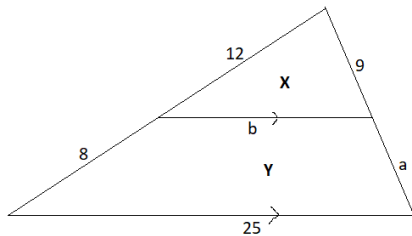


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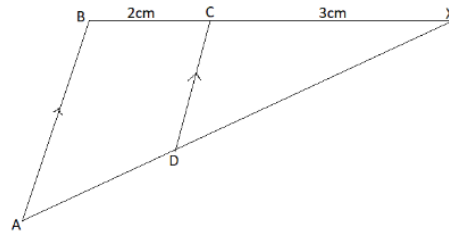
**INSTRUCTION:** Answer the 2 questions in your Mathematics test and assignment notebook or on an A4 paper. Ensure you write the questions, draw the diagrams, and mark all dimensions appropriately (using a pencil and ruler).

1. In the figure below, the dimensions are in cm.  
Work out:

- I. a and b
- II. the ratio of the areas X:Y



2. In the figure below,  $\overline{AB} \parallel \overline{DC}$ ,  $|BC| = 2$  cm and  $|CX| = 3$  cm.



If the area of ABCD is  $8 \text{ cm}^2$ , find the area of  $\triangle CDX$ .

Rubrics:

**Question 1**

- |  |        |
|--|--------|
| • For writing the question and drawing the diagram correctly | 2marks |
| • For Linear scale   | 1mark  |
| • For finding a  | 2marks |
| • For finding b  | 2marks |
| • For the area scale   | 1mark  |
| • For the ratio X:Y  | 4marks |

**Question 2**

- |  |         |
|--|---------|
| • For writing the question and drawing the diagram correctly | 2 marks |
| • For Linear scale   | 1 mark  |
| • For Area scale   | 1 mark  |
| • For the area of $\triangle CDX$                            | 4 marks |

**Total Marks: [20marks]**

**Name of Teachers:**

- |                     |  |                |
|---------------------|--|----------------|
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**INSTRUCTION: Answer the questions using Microsoft Word**

1. The old woman \_\_\_\_\_ a walk every evening. (take/takes)
2. The presidents \_\_\_\_\_ for the conference tomorrow. (leave/leaves)
3. Someone \_\_\_\_\_ just left the room. (has/have)
4. Neither \_\_\_\_\_ correct. (is/are)
5. Some of the girls \_\_\_\_\_ to school. (walk/walks)
6. Some of the damage \_\_\_\_\_ caused by him. (was/were)
7. Every book and pen on the desk \_\_\_\_\_ to Joshua. (belong/belongs)
8. Ninety percent of honour \_\_\_\_\_ from service. (come/comes)
9. That she can't break eggs \_\_\_\_\_ me. (bother/bothers)
10. Eating apples \_\_\_\_\_ me healthy. (keep/keeps)
11. Speaking correctly \_\_\_\_\_ you the edge over others. (give/gives)
12. All that we need \_\_\_\_\_ books. (is/are)
13. Over the bridge \_\_\_\_\_ the birds. (fly/flies)
14. There \_\_\_\_\_ the girls. (sing/sings)
15. The board \_\_\_\_\_ a new Director tomorrow. (appoint/appoints)
16. The board \_\_\_\_\_ debating the issue. (is/are)
17. Measles \_\_\_\_\_ many children yearly. (attack/attacks)
18. The fragrance of flowers \_\_\_\_\_ me. (please/pleases)
19. The cats with the dog \_\_\_\_\_ to school with James. (walk/walks)
20. The dog with the cats \_\_\_\_\_ to school with James. (walk/walks)
21. Either you or she \_\_\_\_\_ to go to the movies. (is/are)
22. Neither Ify nor you \_\_\_\_\_ to go to the movies. (is/are)
23. We had better \_\_\_\_\_ the seats. (take/took)
24. I would rather we \_\_\_\_\_ the seats. (take/took)
25. I would rather \_\_\_\_\_ the seat. (take/took)
26. It is time we \_\_\_\_\_ the novels. (buy/bought)
27. Many a Nigerian \_\_\_\_\_ in poverty. (live/lives)
28. The number of workers absent \_\_\_\_\_ negligible. (seems/seem)
29. A number of workers \_\_\_\_\_ work daily. (shirk/shirks)
30. People who love God \_\_\_\_\_ love to the needy. (show/shows)
31. The coffee grown in those countries \_\_\_\_\_ good. (taste/tastes)
32. The dogs in my house \_\_\_\_\_ when they see a strange face.
  - a. (bark/barks)
33. The women in my neighbourhood \_\_\_\_\_ cooking. (love/loves)
34. Your Lord and Saviour \_\_\_\_\_ you rich. (make/makes)
35. It \_\_\_\_\_ centuries since you've left. (is/are)
36. Does Tola \_\_\_\_\_ baskets. (weave/weaves)
37. Three hours \_\_\_\_\_ allowed for the test. (was/were)
38. Five years of his last \_\_\_\_\_ spent praying. (was/were)
39. The wise \_\_\_\_\_ the world. (rule/rules)
40. The players, with their coach, \_\_\_\_\_ the country proud always. (make/makes)

**Total Marks: [40marks]**

**Rubrics: 1mark is awarded for every correct answer.**

**Name of Teachers:**

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**D. SUBJECT: VISUAL ART**



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**Drawing:** Make a good composition/arrangement of these Nature items: Watermelon, Cucumber, Apples and oranges.

**ASSESSMENT CRITERIA:**

- i. Good use of space (that is, your drawing must be centralized, and space well utilized). Size of work (A3) cardboard. That is, 30cm by 42 cm.
- ii. Proportion (that is, the proper rendition of one object in relation to another)
- iii. Good shading application. (that is, your shading must show dark, middle and lightest tones)
- iv. Balance (that is, there should be harmony in terms of arrangement and shapes of the objects).

**RUBRICS:**

- |      |                     |        |
|------|---------------------|--------|
| i.   | Use of space        | 4marks |
| ii.  | Proportion          | 6marks |
| iii. | Shading application | 6marks |
| iv.  | Balance             | 4marks |

**Total Marks: [20marks]**

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**E. SUBJECT: CHEMISTRY**

**INSTRUCTION: Answer the questions on your T and A**

1. What separation technique is used by the following industries in their production process:
  - a. Sugar-making industry
  - b. Iron smelting industry
  - c. Gin distillery
  - d. Water purification plant
  - e. Oil refinery
2. Describe in detail the processes involved in the production of ethanol from starchy food substances.

**Rubrics:**

Question 1:	2marks each	=	10marks
Question 2:		=	10marks

**Total Marks: ]20marks]**

**Name of Teacher:**

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**F. SUBJECT: AGRICULTURAL SCIENCE**

**INSTRUCTION: Answer the questions on your test and assignment notebook**



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- |  |                               |
|--|-------------------------------|
| 1. Discuss seven stages involves in the processing of rice | 7marks                        |
| 2. The botanical name of                                   |                               |
| i. Rice  | 1mark                         |
| ii. Maize  | 2marks                        |
| 3. Outline the varieties of the following cereal crops:    |                               |
| i. Maize   | 5marks                        |
| ii. Rice   | 5marks                        |
|  | <b>Total Marks: [20marks]</b> |

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**G. SUBJECT: CCP**

**INSTRUCTION: Answer the questions using test and assignment notebook**

To become a skilled catering personnel, you first need to learn the technical vocabulary (language) of culinary arts. Once you understand the language of culinary arts, you will be prepared to interpret and communicate information accurately.

Culinary terms are lists of some cuisines and service terms, used in French. They are equally written in French because that's where cuisine terms were developed and identified

**QUESTION:**

Write out 30 culinary terms and state their meanings as used in the kitchen during food preparation.

**Total Marks: [30marks]**

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