



**CORONA SECONDARY SCHOOL
AGBARA**

END OF TERM CROSS CURRICULAR ASSIGNMENT FOR SECOND TERM, 2022/2023

CLASS: YEAR 10

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GENERAL INSTRUCTIONS

Submission Deadline

All assignments will be submitted on Monday, 17th April 2023.

Questions

Students should note sections for each subject and read carefully:

- Subject topic(s) in focus;
- Questions and responses required;

Rubrics

Students should critically read rubrics as guides to how scores are weighted

Teachers' Contact Details

Your teacher's contact details are provided for inquiries where needed.

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DATE OF SUBMISSION: MONDAY, 17TH APRIL, 2023



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A. SUBJECT: FRENCH LANGUAGE/NIGERIAN LANGUAGES

Instruction: Do the assignment on a word document and submit it on Moodle assignment activity platform.

Write an essay on the importance of tradition/culture against Western culture in our society. You should highlight the different cultures/customs in your ethnic group below the essay.

RUBRICS:

- | | |
|------------------------|-----------|
| • Content: | (4 marks) |
| • Organisation: | (4 marks) |
| • Expression: | (8 marks) |
| • Mechanical Accuracy: | (4 marks) |
| Total 20marks | |

Name of teachers:

- | | | |
|------------------|-------------|--|
| • Paul Ogbeche | 08062121164 | Paul.Ogbeche@coronaschools.org |
| • Ijeoma Nwankwo | 08033690200 | Ijeoma.Nwakwo@coronaschools.org |
| • Mohammed Bello | 08034788175 | Bello.Mohammed@coronaschools.org |
| • Idowu Durojaye | 07068581540 | Olusola.Durojaye@coronaschools.org |

B. SUBJECT: GEOGRAPHY/PHOTOGRAPHY

Instruction: Answer all questions in your test and assignment notebook.

- a. What are the three types of photographs in geography? (6marks)
- b. Research and discuss the relationship between geography and photography using the link below.

[Relationship Between Geography & Photography](#) (14marks)

Total: (20marks)

Name of teachers:

- | | | |
|---------------------|-------------|--|
| • Chidinma Shoniran | 08028495022 | Chidinma.shoniran@coronaschools.org |
| • Clara Nzekwu | 08034376354 | Clara.Nzekwu@coronschools.org |



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C. SUBJECT: DRAMA/GERMAN

Instruction: Answer all questions in your test and assignment notebook.

Create a play of one scene and not more than four characters, spelling out the importance of learning German Language in secondary school.

RUBRICS:

- Stage direction (5marks)
- Characterization (5marks)
- Plot structure (5marks)
- Appropriateness of theme (5marks)

Total: 20marks

Name of teachers:

- Jesuloba Emiola 08138411493 Jesuloba.Emiola@coronaschools.org
- Anuoluwapo Akintade 08166904101 Anuoluwapo.Akintade@coronaschools.org

D. SUBJECT: PHYSICAL AND HEALTH EDUCATION/TECHNICAL DRAWING.

Instruction: Your construction should be done on A3 paper

- Use all the necessary drawing instruments and materials.
- All dimensions should be in millimeters(mm) and a scale of 1:400.

Design a standard soccer (football) field and indicate the **soccer field, soccer formation, soccer field dimension and field offside.**

RUBRICS:

- Accuracy (12marks)
- Draughtmanship (6marks)
- Neatness (2marks)

Total: 20marks

Name of teachers:

- Sunday Otolom 08060984401 Sunday.Otolom@coronaschools.org
- Solomon Amiligbe 08062336842 Solomon.Amiligbe@coronaschools.org



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E. SUBJECT: FURTHER MATHEMATICS/GLOBAL PERSPECTIVES

Instruction: Answer the question as given in the question

Question: Topic: The impact of mathematics on other disciplines and fields.

Prepare a questionnaire (10 questions) on Microsoft forms and share the link on social media for responses.

Prepare a graphical analysis of the responses received; using a Bar graph and a Pie chart.

Rubrics

1. Questionnaire (10marks)
2. Graphic Analysis (10marks)

Total: 20 marks

Names of Teachers:

- David Kolawole 08175797947 David.Kolawole@coronaschools.org
- Phillips Nwobodo 08024196973 Philips.Nwobodo@coronaschools.org

F. SUBJECT: HISTORY/CHRISTIAN RELIGIOUS STUDIES/ISLAMIC RELIGIOUS STUDIES

Instruction: Answer all questions in your test and assignment notebook.

Preamble:

The middle east is home to arguably, two of the most hostile neighbors in the world – *Israel* (A Jewish/Christian state) and *Palestine* (Old Judea, and an Islamic state). In fact, in support of the Palestine state, are several other Islamic states around the middle east, making the Conflict go from Palestine-Israeli to Arab-Israeli.

Scholars and religious analysts have looked at this crisis from both religious, historical, and political angles, yet solutions have remained elusive and almost impossible to reach.

In general, the Arab Israeli conflict is the tension and series of military battles between Israel and the Arab countries around it. Because many people have strong beliefs and emotions when it comes to this conflict, it can be challenging to analyse; however, it helps to approach it from an intellectual point of view.

Questions

1. Describe the Origin of the modern Arab state of Palestine. (5 marks)
2. Describe the origin of the modern Jewish state of Israel. (5 marks)
3. Given your understanding of the origin of both states, describe the origin of the Arab Israeli crisis. (5 marks)
4. In your thoughts, why do you think the crisis has remained intractable (Look up the meaning of “intractable” if you do not already know) and have continued to date? (5 marks)

Total: 20 marks

Names of Teachers:

- Praise Osakwe 08116012040 Praise.Osakwe@coronaschools.org
- Oluwatoyin Dada 07053284122 Oluwatoyin.Dada@coronaschools.org
- Muhammed Bello 08034788175 Muhammed.Bello@coronaschools.org