



**CORONA SECONDARY SCHOOL
AGBARA**

HALF TERM ASSIGNMENT FOR SECOND TERM, 2023/2024

CLASS: YEAR 10

Contents

GENERAL INSTRUCTION.....	2
Submission Deadline	2
Questions	2
Rubrics	2
Teachers' Contact Details	2
BIOLOGY.....	3
BUSINESS STUDIES.....	4
CHRISTIAN RELIGIOUS STUDIES	4
GOVERNMENT	5
ISLAMIC RELIGIOUS KNOWLEDGE	5
YORUBA LANGUAGE	5
PHOTOGRAPHY.....	6
SOCIOLOGY.....	6



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CLASS: YEAR 10

GENERAL INSTRUCTIONS

Submission Deadline

All assignments will be submitted on Monday, 26th February 2024.

Questions

Students should note sections for each subject and read carefully:

- Subject topic(s) in focus;
- Questions and responses required;

Rubrics

Students should critically read rubrics as guides to how scores are weighted

Teachers' Contact Details

Your teacher's contact details are provided for inquiries where needed.

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DATE OF SUBMISSION: MONDAY, 26TH FEBRUARY 2024



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A. SUBJECT: BIOLOGY

Instruction: Answer the following questions in word document and send to my email address.

1. Cicadas are insects that make a lot of noise.

Fig. 1.1 shows an adult chorus cicada, *Amphipsalta zelandica*, that is only found in New Zealand.



Fig. 1.1

- (a) State three features, visible in Fig. 1.1, that show that the chorus cicada is an insect.
(b) Insects are classified in the same group as crustaceans, arachnids and myriapods.
Name the group that contains all these animals.
Evolutionary relationships between different species are investigated by examining DNA.
(c) State precisely where DNA is found in a cell.
2. (a) Explain eutrophication.
(b) Suggest how eutrophication can be managed.

Rubrics:

1. (a) 3 marks for identifying three correct features.
(b) 2 marks for correctly naming the group.
(c) 2 marks for correctly stating where DNA is found in a cell.
2. (a) 10 marks for providing a comprehensive explanation of eutrophication. Marks will be awarded based on the depth of understanding demonstrated, including concepts such as nutrient enrichment, algal blooms, oxygen depletion, and ecological impacts.
(b) 3 marks for suggesting effective strategies to manage eutrophication.

Names of Teacher:
Adeyemi Adeyinka

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B. SUBJECT: BUSINESS STUDIES

Instruction: Students are to submit to my mail (using PowerPoint or Word document) on or before Monday, 26th February 2024, and prepare for the presentation which will be done individually and randomly during the first-class period after midterm break.

Do a thorough research on International Trade, and present a fine work on the following:

1. The concept of international trade and competition
2. The meaning and types of foreign exchange rates
3. The impact of changes in exchange rates on businesses.
4. How government can control international trade to help local businesses.
5. Identify and briefly discuss any other external influences on businesses not discussed in class.

Rubrics:

- Content and originality: 15 marks
- Presentation: 20 marks
- Knowledge creation and contribution: 10 marks
- Arrangement of work: 5 marks

Total: 50 marks

Name of teacher:

Havilah Onorakposeha

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C. SUBJECT: CHRISTIAN RELIGIOUS STUDIES

Instruction: Answer all questions in your test and assignment notebook.

Topic: Making Decisions

1. Write briefly on four important steps or processes an individual must take before or when making decisions. 12 marks
2. Explain briefly why it is important to involve God in decision making. 4 marks
3. Explain two consequences an individual can possibly face by making rash decisions. 4 marks.

Total: 20 marks

Name of teacher:

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D. SUBJECT: GOVERNMENT

Instruction: Answer all questions in your test and assignment notebook.

1. Give five reasons to support the statement that “Military intervention in politics is an aberration” 10marks.
2. Explain in what five ways the incidences of military intervention into politics in Africa can be abated 10marks.

Total: 20marks

Name of teacher:

Luga Iorver

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E. SUBJECT: ISLAMIC RELIGIOUS KNOWLEDGE

Instruction: Answer all questions in your test and assignment notebook.

Choose any two caliphs from the three given below and say how and why they were martyred:

1. ‘Umar;
2. ‘Uthman; and
3. ‘Ali. 5marks each

Write a detailed account of the following:

4. Ihram; 3marks
5. Tawaf; and 3marks
6. Sa’i 4marks

Total: 20marks

Name of Teacher:

Bello Yusuf Muhammed

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F. SUBJECT: YORUBA LANGUAGE

Instruction: Answer the following questions in your Test and Assignment notebook

1. Ko gbolohun mewaa ni ede Geesi ki o si se aayan ogbufo re si ede Yoruba
2. Se iwadii lori asa ile Yoruba marun-un ki o si ko aroko lori okan ninu asa ti o se iwadii le lori.

Rubrics

1. Aayan Ogbufo - 10 marks
2. Asa ile Yoruba – 10 marks

Name of Teacher:

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G. SUBJECT: PHOTOGRAPHY

Instruction: Answer the following questions in your Test and Assignment notebook

Task: With a minimum of 15 words each

1. Discuss these properties of light in photography.
 - i. Absorption
 - ii. Reflection
 - iii. Transmission
 - iv. Dispersion
2. Explain basic principles of a camera.
 - i. Light tight registration
 - ii. Light inlet
 - iii. Image formation
 - iv. Image capture

Rubrics:

Content:	4 marks
Creativity	8 marks
Expression:	4 marks
Mechanical Accuracy:	4 marks
Total	20 marks

Name of Teacher:

Clara Nzekwu

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H. SUBJECT: SOCIOLOGY

Instruction: Answer the following questions in your Test and Assignment notebook

Preamble:

Social identity is the result of many influences. Some sociologists argue that nature may affect human behaviour and identity. Others believe that nurture is more important and that individuals are socialised into roles and identities based on age, gender, class, and ethnicity. Social institutions

are very important in the socialisation process.

Now answer these questions...

- (a) Explain how females are socialised into femininity by 5 named agents of socialization. 10marks.
- (b) Explain FIVE features of traditional femininity 10marks.

Total: 20marks

Name of Teacher:

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