



**CORONA SECONDARY SCHOOL
AGBARA**

END OF TERM CROSS CURRICULAR ASSIGNMENT FOR SECOND TERM, 2023/2024

CLASS: YEAR 11

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GENERAL INSTRUCTIONS

Submission Deadline

All assignments will be submitted on Monday, 15th APRIL, 2024.

Questions

Students should note sections for each subject and read carefully:

- Subject topic(s) in focus;
- Questions and responses required;

Rubrics

Students should critically read rubrics as guides to how scores are weighted.

Teachers' Contact Details

Your teacher's contact details are provided for inquiries where needed.

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DATE OF SUBMISSION: MONDAY, 15TH APRIL, 2024



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C. SUBJECT: BUSINESS STUDIES/MUSIC

Instruction: The activity should be done on either PowerPoint or Word document.

1. Pick one from the following existing products and carry out a full desk market research on the success and/or failures of the product:
 - Pepsi cola
 - Corona Secondary School, Agbara
 - Nike fashion brand
 - MTN telecoms
 - Netflix Movies

Your research should be analyzed and presented for easy interpretation.

2. Pick one from the following areas of businesses that you might find interesting to commence the marketing of a product. Carry out a full field research on what your product can possess to make it very successful and record a musical advert for the product.
 - ❖ Fruit drinks (with or without sugar)
 - ❖ Musical Academy (single sex or coeducation)
 - ❖ Shoes (Sports or office)
 - ❖ Stationeries (exercise books or pens)
 - ❖ Computer training institute

Your research should be analyzed and presented for easy interpretation.

Rubrics

- | | |
|---------------------------------|---------|
| 1. Research work (details) | 15marks |
| 2. Quality of questions | 10marks |
| 3. Arrangement of work | 10marks |
| 4. Indication of data source(s) | 5marks |
| 5. Analysis of data | 5marks |
| 6. Ease of interpretation | 5marks |

Total: 20marks.

Name of teachers:

- | | | |
|------------------------|-------------|--|
| • Havilah Onorakposeha | 08134292978 | Havilah.Onorakposeha@coronaschools.org |
| • Grace Adesina | 08035829159 | Grace.Adesina@coronaschools.org |



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D. SUBJECT: GERMAN LANGUAGE/LITERATURE IN ENGLISH

Instruction: Answer the question in your test and assignment notes. Literature students submit to Mrs. Ogunlana and German Language Students submit to Ms. Emiola

This poem, All That is Gold Does Not Glitter, was written by J.R.R. Tolkien for his popular novel The Lord of the Rings. It is also known as Song of Aragorn and talks about a major plot of the story.

*Nicht alles, was Gold ist, funkelt
Nicht alles, was Gold ist, funkelt,
Nicht jeder, der wandert, verlor,
Das Alte wird nicht verdunkelt,
Noch Wurzeln der Tiefe erfroren.
Aus Asche wird Feuer geschlagen,
Aus Schatten geht Licht hervor;
Heil wird geborstenes Schwert,
Und König, der die Krone verlor.*

All that is gold does not glitter
All that is gold does not glitter
Not all those who wander are lost
The old that is strong does not wither
Deep roots are not reached by the frost.

From the ashes a fire shall be woken
A light from the shadows shall spring
Renewed be the blade that was broken
The crownless again shall be king.

Questions:

1. State the feet and meter of the first two lines. (10 marks)
2. Exemplify five figures of speech in the poem. (10 marks)
3. Explain the structure of the poem. (10 marks)

FRAGEN

1. Was bedeutet der Titel "**Nicht alles, was Gold ist, funkelt**" für dich? (10 marks)
2. Nennen Sie 5 verben von Gedicht im Infinitiv formen. (5 marks)
3. Wie interpretierst du die Metapher "Aus Asche wird Feuer geschlagen"? (5 marks)
4. Schreib deine eigene Gesichchte oder Zeichne deine Bedeutung (10 marks)

Total 30 marks

Names of Teachers:

- Jesuloba Emiola 08138411493 Jesuloba.Emiola@coronaschools.org
- Mojisola Ogunlana 08066104088 Mojisola.Ogunlanna@coronaschools.org



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E. SUBJECT: BIOLOGY/FURTHER MATHEMATICS

Instruction: Answer all the questions in your test and assignment note

- (a) Draw and label a **Potometer** and describe how it can be used to measure the rate of transpiration in plants.
- (b) Give one precaution that must be taken when carrying out the experiment.
- (c) State two other ways by which the rate of transpiration can be measured.
- (d) If the amount of water $A(mm^3)$ lost by an Iroko tree due to transpiration is given by the equation $A = 4t^3 + 3t^2 + 5t + 2$, where t is the time taken for transpiration to occur in the first t seconds.
 - (i) find the rate at which the transpiration occurs;
 - (ii) calculate the amount of water lost due to transpiration in the first 6 seconds.
 - (iii) write down the equation when the transpiration rate is zero.

Rubrics:

- | | |
|--|---------|
| • Quality of diagram | 4 marks |
| • Process of measuring transpiration | 4 marks |
| • Two other methods of measuring transpiration | 2 mark |
| • Precaution | 2 marks |
| • Transpiration rate | 2 marks |
| • Amount of water lost | 3 marks |
| • Equation | 3 marks |

Total: 20 marks

Name of teachers:

- | | | |
|---------------|-------------|--|
| • Bernard Eke | 08035523629 | Bernard.Eke@coronaschools.org |
| • Oladapo Alo | 08080297447 | Oladapo.Alo@coronaschools.org |

F. SUBJECT: HISTORY/DRAMA

Instruction: Answer all the questions in your test and assignment note. Your Answers are to be driven by personal analysis. And be conscious of grammar, diction, and sentence structure.

1. Discuss the key features and challenges of Nigeria's Second Republic (1979-1983). In your answer, address the following points:

- a) The transition from military rule to civilian government.
- b) The political structure and major political parties during this period.
- c) Economic policies and challenges faced by the government.



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d) Factors leading to the downfall of the Second Republic.

Your response should include relevant examples and analysis of the political and economic landscape during Nigeria's Second Republic.

Total: 20marks

Name of teachers:

- **Praise Osakwe** **09039331935**
- **Opemipo Arowosafe** **08131056589**

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